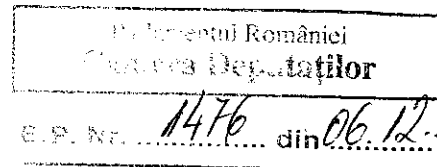


APROBATÎn ședința Biroului permanent al
Camerei Deputaților

din data de 09.12.2013



Parlamentul României
Camera Deputaților
Cabinet Secretar General

București, decembrie 2013
 Nr.51/

MEMORANDUM INTERN

De la: domnul Cristian Adrian Panciu, Secretar general al Camerei Deputaților

Către: Biroul Permanent al Camerei Deputaților

Tema: Participarea la Conferința ministerială cu tema „Educație de calitate pentru toți copiii (Istanbul, 10-11 decembrie 2013)”

În perioada 10-11 decembrie 2013, urmează să se desfășoare la Istanbul, Conferința ministerială cu tema „Educație de calitate pentru toți copiii”, în organizarea Ministerului Educației din Turcia și a Biroului Regional UNICEF pentru Europa Centrală și de Est și Comunității Statelor Independente.

Acest eveniment își propune să impulsioneze acțiunea în educație și să genereze un angajament politic susținut pentru reducerea disparităților privind participarea și performanța școlară în învățământul preuniversitar din Europa Centrală și de Est și Comunitatea Statelor Independente, cu scopul de a accelera reformele și a promova abordările inovative pe plan național.

Din delegația României care urmează să participe la această reuniune a fost invitat să facă parte și domnul deputat **Angel Tîlvăr (PSD)**, președintele Comisiei pentru învățământ, știință, tineret și sport.

Cheltuielile privind transportul internațional și cazarea sunt suportate de organizatori.

Acțiunea are caracter parlamentar conform art. 3, lit. f) din HBP nr. 1/2003 cu modificările și completările din HBP nr. 5/2007.

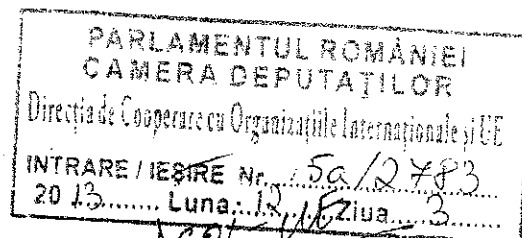
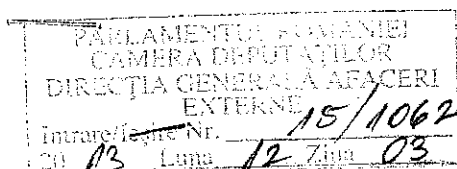
Propunem:

- să se aprobe participarea domnului deputat Angel Tîlvăr la acțiunea menționată, în perioada 9-11 decembrie 2013;

- să se acorde drepturi de diurnă cat.a II-a 100% (majorată cu 20%) pentru 2 ½ zile;
- decontarea cheltuielilor se va face la întoarcerea în țară, pe baza documentelor justificative.

Secretar general,

Cristian Adrian Panciu



**PARLAMENTUL ROMÂNIEI
CAMERA DEPUTAȚILOR**

**COMISIA PENTRU ÎNVĂȚĂMÂNT,
ȘTIINȚĂ, TINERET ȘI SPORT**
București, 03 decembrie 2013
Nr. 4C-9/307

**Doamnei Andreea Elena CLERAS
DIRECTOR GENERAL
DIRECȚIA GENERALĂ PENTRU AFACERI EXTERNE**

Ministerul Educației din Turcia, UNICEF, Biroul Regional pentru Europa Centrală și de Est și Comunitatea Statelor Independente organizează, în parteneriat, în perioada 10 – 11 decembrie 2013, la Istanbul, Turcia, Conferința Ministerială cu tema „Educație de calitate pentru toți copiii”.

Comisia pentru învățământ, știință, tineret și sport a Camerei Deputaților va fi reprezentată la această conferință de domnul deputat Angel Tîlvăr, președintele Comisiei.

Vă rugăm să întreprindeți măsurile necesare pentru aprobarea participării la această acțiune a domnului deputat Angel Tîlvăr, precum și acordarea drepturilor de diurnă.

Menționăm că toate cheltuielile ocazionate de transportul internațional și cazare sunt suportate de organizatori.

Anexăm invitația nominală și programul primite de la organizatori.

Cu deosebită considerație,

PREȘEDINTE

Angel TÎLVĂR

Comisia pentru învățământ, știință, tineret și sport
Telefon: 414-1145, 414-1146; Fax: 3143699; e-mail: cp09@cdep.ro



PARLAMENTUL ROMÂNIEI CAMERA DEPUTAȚILOR		
Direcția de Cooperare cu Organizațiile Internaționale și UE		
INTRARE / IEȘIRE Nr.	159/2804	
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Parlamentul României Camera Deputaților

Către

Direcția Generală Afaceri Externe

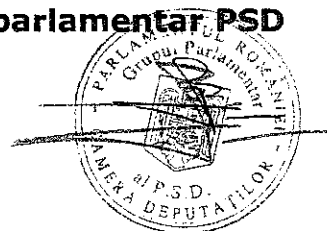
Direcția pentru cooperare cu organizațiile internaționale și UE

Prin prezenta confirm acordul pentru participarea domnului deputat Angel Tîlvăr, președintele Comisiei pentru învățământ, știință, tineret și sport la Conferința ministerială cu tema „Educație de calitate pentru toți copiii”, care urmează să se desfășoare la Istanbul, în perioada 10-11 decembrie 2013 – (plecare în data de 9 decembrie 2013 și întoarcere în data de 11 decembrie 2013).

Până la data de 6 decembrie 2013 în funcție de agenda de lucru, Grupul PSD își rezervă dreptul de a anula participarea.

Marian Neacșu

Lider Grup parlamentar PSD



Dlui. Angel Tîlvăr

Președintele Comisiei pentru învățământ, știință, tineret și sport
Camera Deputaților

București, 24 Septembrie 2013

Stimate Domnule Președinte,

Dorim să vă informăm că Ministerul Educației din Turcia și UNICEF, Biroul Regional pentru Europa Centrală și de Est și Comunitatea Statelor Independente, vor organiza în parteneriat o Conferință Ministerială cu tema "Educație de calitate pentru toți copiii". Conferința Ministerială își propune să impulsioneze acțiunea în educație și să genereze un angajament politic susținut pentru reducerea disparităților privind participarea și performanța școlară în învățământul preuniversitar din Europa Centrală și de Est și Comunitatea Statelor Independente, cu scopul de a accelera reformele și a promova abordările inovative pe plan național. Un **Apel la Acțiune** va fi pregătit în acest sens și va fi lansat cu ocazia Conferinței Ministeriale.

Având în vedere parteneriatul cu Camera Deputaților și susținerea domniei voastre în ceea ce privește Inițiativa UNICEF de prevenire a absenteismului și abandonului școlar "Hai la Școală!", ne-ar face o deosebită onoare dacă ați accepta să faceți parte din delegația României care va participa la Conferința Ministerială. Această participare va reprezenta o oportunitate de a împărtăși guvernelor din regiune viziunea, angajamentul și acțiunile asumate de România în domeniul educației și induziunii sociale. Componenta recomandată a delegațiilor participante include: alături de un reprezentant al Parlamentului, Ministrul Educației, Ministrul Muncii, un expert tehnic de la nivel Ministerului Educației Naționale, un reprezentant al societății civile și un reprezentant UNICEF.

Conferința la nivel înalt se va desfășura la Istanbul în perioada 10 - 11 decembrie 2013. O scrisoare oficială din partea Ministerului Educației din Turcia va fi trimisă în perioada imediat următoare.

Obiectivele specifice ale conferinței sunt:

1. Accelerarea angajamentului politic pentru asigurarea echității în participarea și finalizarea studiilor preuniversitare în Europa Centrală și de Est și Comunitatea Statelor Independente, precum și reducerea numărului de copii aflați în afara sistemului de educație, în special a copiilor de vârstă preșcolară și adolescenților, prin lansarea unui **Apel la Acțiune** care va impulsiiona inițiativele regionale de induziune, acces și participare a tuturor copiilor la o educație de calitate.
2. Promovarea unui învățământ de calitate și relevant, care să ducă la creșterea ratelor de participare și finalizare a învățământului preuniversitar în regiune.
3. Promovarea unei abordări intersectoriale cu privire la educația incluzivă, cu accent pe copiii aflați în afara sistemului de educație.
4. Crearea unei oportunități de participare și dialog pentru tineri și adolescenți, astfel încât aceștia să-și poată împărtăși punctul de vedere cu privire la calitatea și relevanța educației, în cadrul unui forum de nivel înalt.

În încheiere, dați-mi voie, Stimate Domnule Președinte, să vă mulțumesc pentru disponibilitatea Comisiei pe care o conduceți de a colabora în cadrul unui parteneriat deschis și benefic pentru toți copiii din România.

Cu aleasă considerație,

Sandie Blanchet

Reprezentant UNICEF în România





DRAFT AGENDA

INCLUDING ALL CHILDREN IN QUALITY LEARNING -

CLOSING EQUITY GAPS IN EDUCATION

REGIONAL MINISTERIAL EDUCATION CONFERENCE



**10-13 December 2013
Istanbul, Turkey**

DAY 1 – 10 DECEMBER 2013

Master of Ceremony: TBD

I. HIGH-LEVEL SEGMENT SEEKING POLITICAL COMMITMENT FOR EQUITY IN EDUCATION	
The high-level component of the Regional Ministerial Education Conference will help set an agenda for quality basic education in the region through the agreement of country delegations to collaborate on the Call for Action to Include All Children in Quality Learning. It will focus strengthening political commitments toward effective reforms for improving equity in access to education and in learning and will foster greater dialogue and horizontal cooperation, in the region and beyond, between sectors and between countries.	
08.00-09.00	REGISTRATION
09.00-10.00	SESSION 1. WELCOMING SESSION: OFFICIAL OPENING OF THE CONFERENCE
	• Government of Turkey • Opening remarks, Yoka Brandt, Deputy Executive Director, UNICEF • Key Note Address, Anna Susarenco, Youth Representative, Moldova • Key Note Address, Gordon Brown, UN Secretary-General's Special Envoy on Global Education (TBC) • Key Note Address, Qian Tang, Assistant Director General, Education, UNESCO
10.00-10.45	SESSION 2: CALL FOR ACTION - INCLUDING ALL CHILDREN IN QUALITY LEARNING
The 2015 deadline for the MDGs is fast approaching. This is a pivotal moment for collective action. The achievements of the past decade, in the region and beyond, have shown what it takes to succeed: political will at the highest levels, sound policies, and resources to scale up proven methods. But to achieve a breakthrough an unprecedented mobilization of all traditional and new partners will be needed. The Call for Action document that will be presented in Session 2 urge governments throughout Europe and Central Asia to come together to collaborate to bring about Education Equity Now.	
<i>Chairperson: Qian Tang, Assistant Director General, Education, UNESCO</i>	
	Situation of education equity in the region: Setting the stage for the Call for Action • Marie-Pierre Poirier, Regional Director, UNICEF Regional Office for CEE/CIS

	Presentation of Call for Action - Minister of National Education, Turkey Presentation of the Youth Statement - Ana Maria Duminica, Youth Representative, Romania Video Presentation Summary remarks and conclusion by Chairperson
10.45-11.15	COFFEE BREAK (PRESS CONFERENCE FOR JOURNALISTS)
11.15-13.10	SESSION 3. EVERY CHILD IN SCHOOL: PROMOTING EQUITY IN EDUCATION ACCESS AND COMPLETION
	Policy insight debate - Each and every child in the region has the right to quality education. Yet 2.5 million children in the region remain out of school. Many more drop out before completing the compulsory school cycle, enrol late or attend so infrequently that they achieve little within the classroom. The children that are left out of basic education in Europe and Central Asia are those that are already marginalized from society by wider patterns of social disadvantage and discrimination, as well as by poor quality education and non-inclusive policies and practices. Poverty combined with inequities relating to gender, disability, language and ethnicity, place of residence and child labour leave children unable to access education or excluded from school learning processes. Session 3 will invite exchange on the following key questions: (1) What are the policy options that ensure equitable access to education for every child? (2) What groups of children require explicit attention in policies and how can these children's needs be reflected in national laws and policies? (3) What programmes have proven successful in reducing the exclusion of marginalized children from school?
	<i>Chairperson: Gordon Brown, UN Secretary-General's Special Envoy on Global Education (TBC)</i>
11.15-12.05	3.1. Panel discussion: Global Concern for out of school children - Toward inclusive education and equity Introduction by the Global Out of School Children Initiative - Albert Motivans, Head of Education Statistics, <i>UNESCO Institute of Statistics (UIS)</i> Discussants: - Minister of Education, Romania - Deputy Minister of Education, Tajikistan - First Deputy Minister of Education, Georgia Questions and comments from Plenary
12.05-13.10	3.2 Panel discussion: Programming for children from vulnerable groups – Roma children: Explicit but not Exclusive targeting A Human Rights Perspective Jan Jarab, OHCHR (TBC)

Discussants:

- Deputy Minister of Education, **Bulgaria**
- Minister of Education, **Serbia**
- Ministry of Education, **Spain** (TBC),
- Jeroen Schokkenbroek, Special Representative of the Secretary General for Roma Issues, Council of Europe (TBC)

Questions and comments from Plenary

Summary remarks and conclusion by Chairperson

13.10-14.10 LUNCH

14.10-16.30 SESSION 3 (CONT'D): EVERY CHILD IN SCHOOL: PROMOTING EQUITY IN EDUCATION ACCESS AND COMPLETION

Chairperson: Yoka Brandt, Deputy Executive Director, UNICEF

14.10-15.10 **3.3. Panel discussion: The priority of inclusive education for children with disabilities**

Introduction

- Diane Richler, **International Disability Alliance**

Discussants:

- Minister of Education, **Montenegro**
- Minister of Education, **Portugal** (TBC)
- Minister of the **Russian Federation** (TBC)

Questions and comments from the plenary

15.10-16.30 **3.4. Panel discussion: Adolescents, Equity and Education**

Ending Early School Leaving

- Fred Voncken, Director Early School Leaving, Ministry of Education, **The Netherlands**
- **European Commission**, DG Education and Culture (TBC)

Discussants:

- Ministry of Education, **Brazil**
- Minister of Education, **Ireland** (TBC)
- Minister of Education, **Indonesia** (TBC)
- Minister of Education, **Mexico** (TBC)
- Minister of National Education, **Turkey**

Video presentation

Questions and comments from the plenary

Summary remarks and conclusion by Chairperson

16.30-16.45	COFFEE BREAK
16.45-18.40	SESSION 4: GOOD GOVERNANCE FOR EQUITY: THE MULTI-DIMENSIONAL NATURE OF EDUCATION
Policy insight debate - Good governance is the foundation of equitable education systems. To advance equity in school access and learning outcomes, governance and financing mechanisms must be efficient, effective, decentralized, provide a child-friendly learning environment and explicitly supportive of marginalized children's needs. In Europe and Central Asia, the past twenty years have been a time of transition for many governance systems, with decentralization, public finance reform and changes in structures taking place widely. Many challenges remain in establishing strong equity-enhancing governance system. Session 4 will invite a debate around the following key questions: (1) What are the key results achieved in reforming education finance and governance systems in the region? (2) What are the priority challenges for improving governance systems, and particularly coordination across sectors? (3) What governance reforms have proven most effective in creating child-friendly learning environments for children?	
<i>Chairperson: Cihan Sultanoglu, Regional Director, Europe and Central Asia, UNDP (TBC)</i>	
16.45-17.55	4.1 Promoting collaborative government systems to enhance equity in education and improve labour market outcomes Education financing and governance for equity and improving coordination across sectors - Alberto Rodriguez, Director of Education, Regional Office for Europe and Central Asia, World Bank Discussants: - Deputy Minister of Education, Belarus - First Deputy Minister of Finance, Georgia - Deputy Minister of Labour and Social Protection, Romania - Head of Department of Monitoring & Development Programmes, Ministry of Education, Armenia - Rie Vejs-Kjeldgaard, Regional Director a.i., International Labour Organization (ILO) Questions and comments from the plenary
17.55-18.40	4.2. Panel discussion: Promoting child-friendly learning environment to enhance education participation and completion Impact of school violence on exclusion - Marta Santos Pais, UN Special Representative of the Secretary General on Violence against Children Discussants: - Assistant Minister and Head, Directorate for Preschool, Elementary and Secondary Education, Croatia - Deputy Minister of Education, Kazakhstan Questions and comments from the plenary

	Summary remarks and conclusion by Chairperson
19.30-20.30	RECEPTION HOSTED BY THE GOVERNMENT OF TURKEY

DAY 2 – WEDNESDAY 11 DECEMBER 2013

Master of Ceremony: TBD

09.00-11.20	SESSION 5: EVERY CHILD LEARNING: ACHIEVING EQUITY IN LEARNING OUTCOMES
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Policy insight debate - Education is ultimately judged by the learning outcomes that students take away from school. Learning outcomes determine the skills, competencies and knowledge that young people will carry into the labour market, social society and their future families. In Europe and Central Asia, many students – more than half in some countries, according to PISA 2009 – leave school without the basic skills and knowledge needed to engage productively in their countries' workforce and society. Students from disadvantaged social groups achieve learning levels far below their wealthier peers, creating large equity gaps in schooling outcomes and thus labour market access. Session 5 will invite debate around the following key questions: (1) What are the key challenges in improving equity in learning outcomes for the most marginalized children? (2) How is evidence on learning outcomes best gathered and monitored? (3) What policy approaches that have proven effective in the region for improving learning levels among the most marginalized groups? (4) How can those reforms be integrated into the broader education laws and policies?

Chairperson: Alberto Rodriguez, Director of Education, Regional Office for Europe and Central Asia, World Bank

09.00-10.25	5.1. Panel discussion: The Learning Imperative Linking Education Participation and Learning Carol Bellamy, Former Chairperson of the Global Partnership for Education Video The Learning Imperative - Josephine Bourne, Associate Director, Education, UNICEF Discussants: - Minister of Education, Albania - Minister of Education, Estonia (TBC) - Minister of Education, Finland (TBC) - Minister of Foreign Affairs, Norway (TBC) - Minister of Education, the former Yugoslav Republic of Macedonia - Brookings Institute (TBC) Questions and comments from the plenary
10.25-11.20	5.2. Panel discussion: Improving teacher quality as a strategy for improving learning outcomes

	Monitoring teacher quality ◦ Kristen Weatherby, OECD, Project Coordinator, Project Leader, Teaching and Learning International Survey (TALIS) Discussants: ◦ Minister of Education, Azerbaijan ◦ Deputy-Minister of Education, Turkmenistan ◦ Deputy Minister of Education, Uzbekistan Questions and comments from the plenary Summary remarks and conclusion by Chairperson
11.20-11.50	COFFEE BREAK
11.50-13.15	SESSION 6. EVERY CHILD LEARNING EARLY AND ENROLLING ON TIME: IMPROVING EQUITY AND QUALITY IN EARLY LEARNING SERVICES Policy insight debate - Early childhood education is the most powerful equalizer of inequities in school access and learning outcomes. It is a right for all children and a global commitment spelled out in the Education for All goals. Yet across Europe and Central Asia, access to early learning programmes remains severely limited. The absence of early learning services coupled with the lack of clear starting age policies means that many children, often the most marginalized, enrol late in primary school – sometimes not until age 8. Thus marginalized children begin school already one to two academic years behind their peers from wealthier families, making it extremely difficult for them to catch up before the end of basic education. Session 6 will incite discussion on the following key questions: (1) What results have been achieved in expanding access to early childhood education services? (2) What legislative and policy approaches have been most effective in expanding access to early childhood education services and in improving the quality of those services? (3) What are the effective policy practices for ensuring on-time enrolment in primary school? (4) How can countries ensure that the most marginalized children access quality early learning services and enrol on time? <i>Chairperson: Alice Albright, Chief Executive Officer, Global Partnership for Education (TBC)</i>
11.50-12.50	6.1 Early Learning and School Readiness: Expanding access and improving quality Quality early learning services: A key strategy for equity in education ◦ Sarah Klaus, Director, Early Childhood Programme, Open Society Foundations ◦ Caroline Arnold, Director of Education, Aga Khan Foundation Discussants: ◦ Minister of Education, Bosnia and Herzegovina ◦ Minister of Education Kyrgyzstan ◦ Minister of Education Moldova ◦ Deputy-Minister Education Ukraine (TBC)
12.50-13.15	The Starting Age Imperative ◦ Keith Lewin, Professor of International Education and Development and Director of the Consortium for Research on Educational Access, Transitions and Equity (CREATE), University of Sussex

Questions and comments from plenary

Summary remarks and conclusion by Chairperson

13.15-14.00	SESSION 7: THE WAY FORWARD AND THE POST-2015 AGENDA
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Chairperson: Carol Bellamy, Former Chairperson of the Global Partnership for Education (GPE)

	Linking to discussions on the Post-2015 Agenda • Qian Tang, UNESCO • Cihan Sultanoglu, Regional Director, Europe and Central Asia, UNDP (TBC) Closing Remarks • Marie-Pierre Poirier, UNICEF Regional Director, CEE/CIS • Government of Turkey
14.00-15.00	LUNCH (YOUTH SIDE EVENT)

II. STRATEGIES FOR EQUITY: WORKING TOGETHER TO IMPLEMENT THE CALL FOR ACTION

The second component of the Conference will provide a forum for knowledge sharing, learning and exchange of good practices between countries and partners on the strategies for achieving the goals of the Call for Action. Discussions will focus on an exchange of successful practices for reducing inequities in education access and learning between countries and partners.

15.00-17.50 **SESSION 8: STRATEGIES FOR INCLUDING EVERY CHILD IN SCHOOL: REDUCING DISCRIMINATION AND CLOSING SYSTEM GAPS**

Governments in CEE/CIS have made much progress in past decades in advancing universal education. However, still a region in transition, CEE/CIS continues to struggle with policy environments that generate inefficiencies in management that translate into obstacles preventing children from learn and flourishing in schools. This session aims to create an exchange between countries and between countries and experts about strategies that have proven effective in tackling those inefficiencies and remove the barriers keeping children out of school. It focuses particularly on ending discrimination, closing data and policy gaps and developing policies to prevent early school leaving.

Chairpersons: Josephine Bourne, Associate Director, Education, UNICEF (Session 8.1); Albert Motivans, Head of Education Statistics, UNESCO Institute of Statistics (Sessions 8.2 and 8.3); and TBD, (Session 8.4) (TBC)

15.00-16.15 **Session 8.1: Reducing Discrimination Against Marginalized Children**

- **Key Note Address – Strategies for ending inequities in education participation and learning**
Keith Lewin, Professor of International Education and Development and Director of the Consortium for Research on Educational Access, Transitions and Equity (CREATE); University of Sussex

• **Video**

Presentations by:

- **The Right to Inclusive Education: UNICEF's Position**
Gopal Mitra, Disability Unit, UNICEF NYHQ
- Jan Jarab, Regional Representative, OHCHR (TBC)
- **Combatting discrimination**
Roma Education Fund (TBC)
- **'It's About Ability': Changing perspectives on disability**
Ministry of Education, Montenegro
- **Roma Role Model Campaign**
Ministry of Education, Romania

Discussion

16.15-16.30 **Coffee break**

16.30-17.10	Session 8.2: Closing Data Gaps on Out Of School Children • CEE/CIS Regional Study on Out of School Children UNICEF Regional Office for CEE/CIS and UIS • MICS Experience: Collecting data on Roma children Experience from Bosnia and Herzegovina • Experience from Georgia Ministry of Education, Georgia • Collecting Data on Children with Disabilities Daniel Mont, Principal Research Associate, Department of Epidemiology and Public Health, University College London Discussion
17.10-17.50	Session 8.3: Closing policy and legislation gaps • Expert Presentation Natasha Graham, Education Specialist • Policies for Inclusive Education The former Yugoslav Republic of Macedonia • Presentation of Spain's legislation and policies on inclusive education Ministry of Education Spain (TBC) Discussion
DAY 3 – 12 DECEMBER 2013 Master of Ceremony: TBD	
09.00-09.40	Session 8.4: Preventing dropouts developing and early warning systems • School to Work Transition – Skills for Life and Employment UNESCO • Monitoring Early School Leavers in the Netherlands and Ireland Fred Voncken, Director Early School Leaving, Ministry of Education, Netherlands and Clare Ryan, National Educational Welfare Board, Ireland (TBC) • Collecting data on OOSC of Upper Secondary School Age Experience from Brazil, Indonesia, Mexico and Turkey on the Prudential Upper Secondary School Study (TBC) Discussion
09.40-10.00	Coffee break

10.00-12.00	SESSION 9. STRATEGIES TO FOSTER GOOD GOVERNANCE: ENHANCING EDUCATION FINANCING AND COORDINATION ACROSS SECTORS
Financing and coordination mechanisms are key strategies for reducing inequities in education. In the CEE/CIS region, monitoring and evaluation systems need strengthening and communities and young people need to be more involved in school and local governance mechanisms. Administrative, budget and financing processes often create obstacles for the most marginalized children and coordination across sectors needs strengthening. This session aims to create an exchange between countries and between countries and experts about strategies that have proven effective in strengthening these key administrative systems.	
<i>Chairperson: (TBC)</i>	
10.00-11.00	Session 9.1: Education financing for equity Key Note Address – Education Financing for Equity • Alice Albright, Chief Executive Officer, Global Partnership for Education Presentations by: • Trends in education financing reform - impact on equity Yulia Makarova, UNICEF Regional Office for CEE/CIS • Education Financing in Moldova Valentina Chicu, Ministry of Education Moldova Discussion
11.00-12.00	Session 9.2: Working across sectors • Linking social protection to education inclusion TBD • Growing inequalities impacts – the GINI Project Istvan Toth, TARKI, Hungary • Conditional Cash Transfers: Universal vs. targeted benefits (Presenter TBC) • Jobs and Employability in Europe and Central Asia World Bank (TBC) Discussion
12.00-13.00	Lunch
13.00-15.30	SESSION 10. STRATEGIES FOR EXPANDING QUALITY EARLY LEARNING FOR EVERY CHILD
There is a serious shortage of preschool services and facilities in the CEE/CIS region. The services that do exist are largely based in urban settings and are private in nature, making them inaccessible to the poorest, most marginalized children that would benefit most. Additionally, the quality of preschool services is of concern in the region, as little information is available on the effectiveness of teaching-learning processes in early learning centers, which often are unregulated by the state. This session will invite national and international technical experts in early childhood education to share their experience and successes in expanding access to early learning services and in improving quality.	

Chairperson: Liana Ghent, Executive Director, International Step by Step Association

13.00-14.00 : Session 10.1. Expanding access to early learning services

- **The importance and benefit of early learning**
Jan van Ravens, Doctorandus, Faculty Affiliate to the Child Study Center of Yale University
- **Country Experience – Title TBD**
Ministry of Education Tajikistan
- **Country Experience – Title TBD**
Ministry of National Education Turkey

Discussion

14.00-14.30 **Coffee break**

14.30-15.30 Session 10.2. Improving and monitoring the of quality early learning services

- **Regional framework for monitoring the quality of early childhood education**
Deepa Grover, Regional ECD Advisor, UNICEF Regional Office for CEE/CIS
- **Improving quality of early childhood education programmes**
Ministry of Education, The former Yugoslav Republic of Macedonia
- **The link between quality early learning, on-time enrolment and learning in primary school**
Kathy Bartlett, Independent Expert on Early Childhood Education (TBC)

Discussion

15.30-16.30 **SESSION 11: STRATEGIES TO SUPPORT EVERY CHILD TO LEARN**

Education is ultimately judged by the learning outcomes that students take away from school. Learning outcomes determine the skills, competencies and knowledge that young people will carry into the labour market, social society and their future families. In CEE/CIS, as elsewhere in the world, many students leave school without the basic skills and knowledge needed to engage productively in their countries' workforce and society. This serious inefficiency results from a lack of quality standards and monitoring of learning outcomes and from poor quality teaching-learning processes that detract from the very purpose of education. This session aims to create an exchange between countries and between countries and experts about strategies that have proven for improving learning outcomes, with particular focus on the most marginalized children. It focuses particularly on making teaching-learning process more inclusive and of better quality through standards, monitoring of learning and investment in teachers.

Chairperson: TBD

15.30-16.30	Session 11.1: Developing standards of quality ◦ Education standards for the 21st Century Liana Ghent, International Step by Step Association ◦ Active Learning and Standards of Quality Basic Education Ministry of Education of Azerbaijan Discussion
DAY 4 – 13 DECEMBER 2013 Master of Ceremony: TBD	
09.00-10.00	Session 11.2: Monitoring and improving learning outcomes Key Note Address Vibeke Jensen, Head of Secretariat, Global Education First Initiative Presenters: ◦ Monitoring learning outcomes with PISA Andreas Schleicher, Deputy Director for Education and Skills, OECD ◦ Analysis of learning outcomes in CEE/CIS according to PISA 2009 Philippe Testot-Ferry, Regional Education Advisor, UNICEF RO CEE/CIS ◦ Improving learning outcomes: the experience of Estonia Ministry of Education Estonia (TBC) ◦ The role of national assessments Aaron Benavot, Professor, School of Education, State University of New York Discussion
10.00-10.15	Coffee break
10.15-11.05	Session 11.3: Making staff and services more inclusive for learners ◦ Inclusive schools for inclusive learning Kate Lapham, Open Society Foundations ◦ Inclusive learning for Children with Disabilities Denise Roza, Executive Director, Perspektiva ◦ Ending School Segregation Georgette Mulheir, Executive Director, Lumos ◦ School Mediators to promote inclusion and learning: the experience of Roma mediators Council of Europe (TBC) Discussion

11.05-12.00	Session 11.4: Reforming teacher recruitment and qualifications systems ◦ Teacher Quality in CEE/CIS Gita Steiner-Khamsi (TBC) ◦ Experience from Kyrgyzstan Ministry of Education, Kyrgyzstan ◦ Improving Teacher Quality in Uzbekistan Ministry of Education, Uzbekistan Discussion
12.00-12.30	Closing remarks ◦ Andreas Schleicher, Deputy Director for Education and Skills, OECD ◦ Marie-Pierre Poirier, UNICEF Regional Director for CEE/CIS ◦ Government of Turkey